

PEP students praised for success at May 19 recognition ceremony

Thirty-three students who completed the Postsecondary Enrichment Program (PEP) at the Model Secondary School for the Deaf were recognized at a May 19 ceremony in the Ely Center Auditorium.

Twenty-four of the PEP students who completed this year's program have been accepted as preparatory students in Gallaudet's School of Preparatory Studies for this fall, according to Charles Dietz, an instructor in the program, while others will attend the National Technical Institute for the Deaf, or programs closer to home.

PEP is a one-year, tuition-free intensive academic program at MSSD designed to help deaf high school graduates improve their chances of acceptance into the college of their choice. Since the program began in 1985, more than 85 percent of PEP students

have gone on to some kind of post-secondary educational program.

At the recognition ceremony, Vice President for Pre-College Programs Harvey Corson congratulated students on their success and introduced Leo Jacobs, educator and author of *A Deaf Adult Speaks Out*, as the main speaker.

"I think this class is very special because you volunteered to participate," Jacobs told the students. "I'm sure your teachers have profited in working with you. I know you were very motivated. If students are not interested, that makes it difficult for the teacher."

Following Jacobs' talk, two PEP students, Teesha Smith and Dino Laracca, shared their experiences in the program. Both said they had been nervous in the beginning of the year about meeting strangers from throughout the country, but quickly came to enjoy the program and made friends. Smith said she appreciated being able to get help with her homework. Laracca, president of the PEP Student Council, said, "I want you to exceed your goals in college and have a successful life."

Cynthia Bailes, principal of MSSD, introduced the PEP class, and Dr. Corson distributed certificates.

PEP Counselor Coletta Winalski made the closing remarks, commenting on how the students had become increasingly independent during the year. Moved by the death of a former PEP student in a drunk driving accident, Winalski urged the students not to drink before getting behind the wheel. "I'm not saying don't drink, but think before you act," she said.

The PEP ceremony was preceded by a breakfast in "Ole Jim" where the guests in attendance included Gallaudet President I. King Jordan.



Leo Jacobs, educator and author of *A Deaf Adult Speaks Out*, addresses PEP graduates.

TV may help improve literacy skills

For the next three years, teachers at the Model Secondary School for the Deaf will be involved in a program that hopes to prove that television can help students gain literacy skills and make reading more enjoyable for them.

Dr. Cynthia King, chair of the Department of Educational Foundations and Research, has initiated Project ALIVE! (Acquiring Literacy through Interactive Video Education), which will explore the uses of media technology in the classroom in motivating deaf and hard of hearing students to improve reading skills.

Interactive video uses computer and laser disk technology to enable students and teachers to watch

closed-captioned videotapes of movies based on books they have read.

The video presentation can be easily frozen for discussion purposes, then continued. The movie can be displayed on one part of the screen, while other parts of the screen can be used to display text—for instance, from the original book for comparison purposes—or to display animation or still graphics, research notes, or notes on student reactions. Sound can be created to accompany the presentation, and photographs can be incorporated.

"I think that interactive video motivates students, and it provides them better understanding than the

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Portraits from "*The First Ladies of Kendall Green*," a history compiled by Linda Jordan, flank Board of Trustees Chair Philip Bravin, who addresses guests at the Special Friends of Gallaudet Dinner May 19, honoring major contributors to the University.

Summer Science Program gets grant

The National Science Foundation (NSF) has awarded the Gallaudet Summer Science Program (SSP) a two-year grant—\$97,007 for the first year, and \$102,227 for the second, according to Dr. Richard Meisegeier, director of the Honors Program and the SSP.

The NSF grant will cover 56.2 percent of all program expenses for each of the two years, Meisegeier said.

The SSP was one of 224 proposals considered by the NSF for funding, of which 54 programs, including SSP, were awarded support, said Meisegeier. The NSF commented in its review of the Summer Science Program grant proposal that the foundation liked the project design and felt it was carefully planned and well thought out.

The SSP is a four-week residential

program with a teacher training component in biology, chemistry, and physics for 30 students entering the 9th, 10th, and 11th grades, and for six high school teachers. In this year's program, teams will rotate through each of the three science areas to see how each contributes to the study of the human body and how the sciences are related. A strong career development component will be included in the program, said Meisegeier.

The science areas are being taught by Dorothy Wynne (biology), Dr. Michael Moore (chemistry), and Dr. David Snyder (physics). Daphne McGregor and Anjali Desai, who both work in the Career Center, are responsible for the career development component, which includes meetings with deaf scientists.



At a May 19 ceremony, Mary Draper Janney and President I. King Jordan pose by a memorial plaque in the EMG Building that includes her grandmother's and father's names. The 65 names represent endowments and scholarships that have reached \$10,000 each.

Campus construction seeks harmony between old and new

To many people who spend a large percentage of their lives working or studying on Kendall Green, construction is a persistent irritant that they have perhaps grudgingly become accustomed to. As they explore new ways to maneuver around construction sites, they long for the day when campus life returns to its former tranquility.

However, it will be quite some time before that day arrives.

"A large number of our colleagues are in the midst of a great deal of planning to ensure that construction and renovation meet not only our space needs, but our aesthetic and historical needs as well," said Gallaudet President I. King Jordan, whose family residence, House One, is about to be surrounded by various capital improvement projects.

"I know that the end result will be a magnificent campus, much as Frederick Law Olmsted envisioned it in the mid-1860s," added Jordan. "The results of these changes will be a source of pride for our neighbors, our city, and all of us here at Gallaudet. I'm really looking forward to it."

Paul Kelly, Gallaudet's vice president for Administration and Business, added, "Changes in the physical aspects of the campus are always made with a great deal of research, consideration, collaboration, and consultation with large numbers of individuals.

"Ideally, Gallaudet should be a place where work, teaching, and learning take place safely and productively," continued Kelly. "We must consider the space that people need, and the components that make that space appropriate for each program or activity.

"We also need to look at the campus as a whole and ensure that changes fit into the existing environment, that buildings look and feel right next to their neighbors. This is especially important at the south end of Kendall Green, which is a registered national historic district. Accordingly, we try very hard to keep the elements of our physical environment architecturally and historically accurate. Finally, we must balance our needs against the money we have available."

Kelly is particularly enthusiastic about the construction projects that will begin this fall at the historic south end of the campus. The most visible of these will be the new Conference Center for Training and Development, but a number of other changes will

take place as well. These include renovation of the Appleby Building, construction of a four-level, 320-space parking garage, a new entrance to the campus, redesigning roadways to dramatically alter vehicle and pedestrian traffic patterns, and landscaping that follows the original landscape plan.

Like Dr. Jordan, Kelly refers with pride to the landscaping scheme outlined in the Olmsted Plan.

The Olmsted Plan

Between 1864 and 1886, Edward Miner Gallaudet, president of what then was called the Columbia Institution for the Deaf and Dumb, retained the architectural firm of Olmsted, Vaux, and Company to develop a design for the campus. Olmsted, the designer of New York City's Central Park, was considered at the time to be one of the finest landscape architects in the country.

In his original plan for the Columbia Institution, Olmsted envisioned a long building, perhaps a conservatory, surrounded by a circular park, featuring what appears to be a water fountain. The Olmsted Plan also included a terrace, a garden, boys' and girls' playgrounds, a vegetable garden and orchard, and a stable for livestock and horses. Olmsted saw all of this surrounded by pleasant parks and lush greenery.

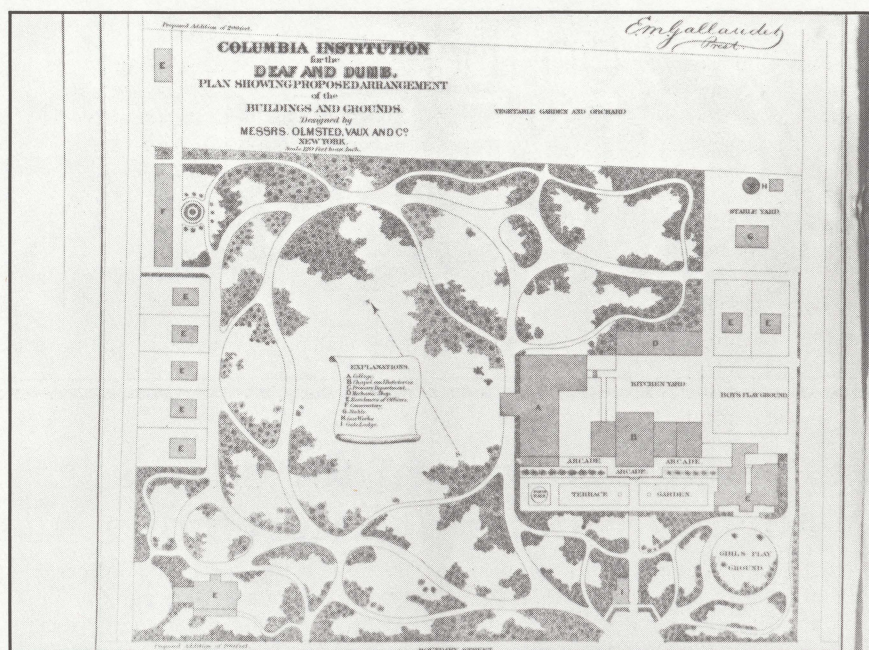
Although most of these facilities that Olmsted envisioned for the campus did not materialize, the University plans to retain much of his landscaping design. The most striking new feature will be a traffic circle that will be built on the site of the current Faculty Row parking lot.

(For more information on Olmsted, see Gallaudet Today, winter 1972.)

The Gallaudet Master Plan

The new construction and landscape projects adhere to both the Olmsted Plan and the University's Master Plan, which has grown out of a comprehensive campus plan evaluating the University's physical environment. "The master planning process involves participation from the many constituencies of the University, with input from community and government officials," explained Kelly.

Gallaudet's original Master Plan was approved by the District of Columbia's Board of Zoning Adjustments (BZA) in 1972. The plan was revised in 1976, and in 1980 the conversion of "Ole Jim"



This landscaping plan, developed for the University a century ago by renowned architect Frederick Law Olmsted, will be followed as closely as possible to retain the campus' historic nature.

to offices and the construction of an addition to Ely Center were approved.

In late 1980, the BZA approved an updated plan, the "Gallaudet College Facilities Master Plan," which included the construction of the Field House and an adjacent two-level parking garage.

In 1990, the BZA approved the changes that are currently taking place in Hall Memorial Building (HMB).

The current Master Plan, a campus-wide study of existing facilities that recommends improvements and proposed changes, was approved in 1991 and extends to the year 2000. In developing the plan, considerable emphasis was given to meeting the projected academic, administrative, housing, dining, recreational, and support service needs of the campus community.

The District of Columbia will not permit the University to construct any new building that is not part of the approved Master Plan. Thus, considerable effort must go into developing the plan to ensure that it includes all projected needs. The University, however, is not required to construct each proposed building in the plan.

In 1989, Gallaudet contracted with a consulting firm to conduct a space utilization study to determine the growth potential of academic programs and to ensure that space was being fully used. The study concluded that the University indeed is using its space to the fullest possible extent, and that additional space was needed for the College for Continuing Education and several programs in the College of Arts and Sciences, including the master's program in social work and the new Ph.D. program in clinical psychology.

Work began once the Master Plan and space allocations were approved by the BZA. The ongoing renovation of HMB and upcoming construction of a new parking garage near Sixth Street and the Conference Center for Training and Development, as well as renovation of the Appleby Building, will considerably transform Kendall Green as we now know it.

(The Master Plan is available for review in the Office of Business Services, College Hall, Room 314.)

Conference Center for Training and Development

According to Charles Mann, director of Business Services, construction of

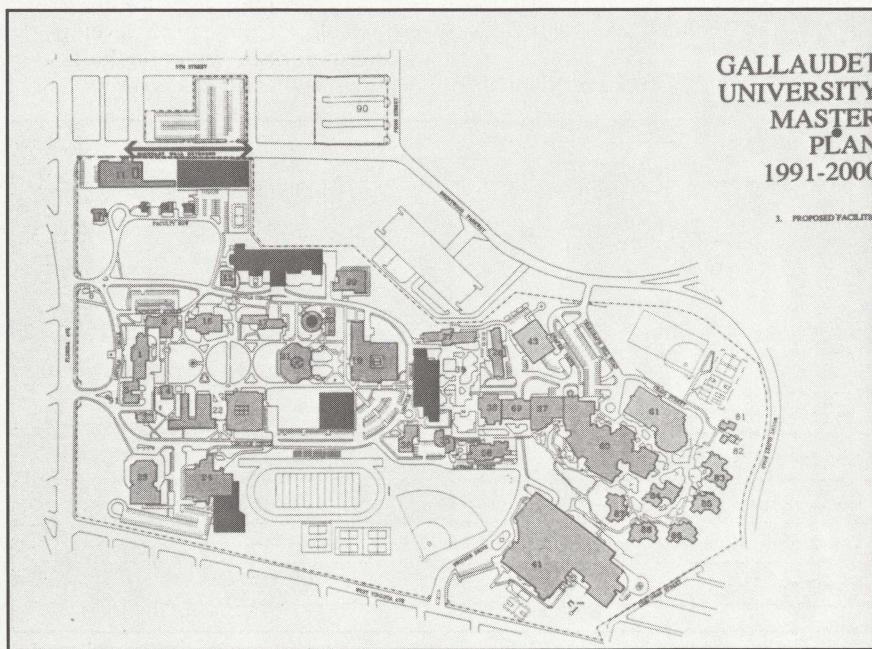
the Conference Center for Training and Development (CCTD) will begin in late August and is expected to be completed in December 1994. The CCTD will provide more than 140,000 square feet of conference and housing space.

The first floor will be dedicated to meeting space, including a registration area, an auditorium, and a ballroom that can be divided into additional, smaller meeting rooms. Public areas will be enhanced by fountains and art work.

On the second floor, there will be another 16 meeting rooms, three classrooms, and a board room. The College for Continuing Education, the Comprehensive Community Counseling Center, the Management Institute, and the International Center on Deafness will occupy offices on the third floor.

Hotel accommodations for 100 people (single occupancy) will be located on the top two floors. Guest rooms will include TTYs, flashing doorbell and telephone lights, and strobe light smoke and fire alarms. Each room will also include an additional telephone hookup for portable computers.

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Gallaudet's Master Plan, which has been approved by the city's Board of Zoning Adjustments, lists capital improvement projects the University can undertake by the year 2000.

On the GREEN

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Meeting rooms will include a host of other technological innovations, including translating services and technology, real-time captioning capability, television sets with decoders and large-scale projection, and booths for simultaneous voice interpretation of languages other than English. Color schemes throughout the center will enhance rather than hinder sign communication.

Sixth Street Parking Garage

The new parking garage will be erected at the current school bus parking site near the Sixth Street entrance to the campus. It will be constructed of brick and stone, and is designed to blend in with the historic buildings on campus and with the new conference center.

Dan Kirby, manager of Construction Services, explained, "During construction, the current Sixth Street entrance to the campus will be closed, and the pedestrian gate to the Sixth Street parking lot will be relocated south of its present location. No other disruptions are expected to campus traffic patterns."

When construction is complete, people will be able to enter the campus through the parking garage or through a new entrance on Sixth Street north of the garage. A new road from Sixth Street will go around the new traffic circle at Faculty Row, which will be called "Olmsted Circle,"

then connect to Lincoln Circle West.

The lower level of the parking garage will be set aside for University-owned vehicles.

The first floor of the parking garage will include a security station and 21 spaces for drivers with disabilities. People who use wheelchairs will have barrier-free access to the garage.

"The garage is designed to be much more appealing than the current utility entrance," said Mann. "We will no longer have to drive around a chain link fence and through a parking lot to get into the campus. A terrace on the mall side of campus will give visitors leaving the garage on foot an unobstructed view of Olmsted Green and College Hall."

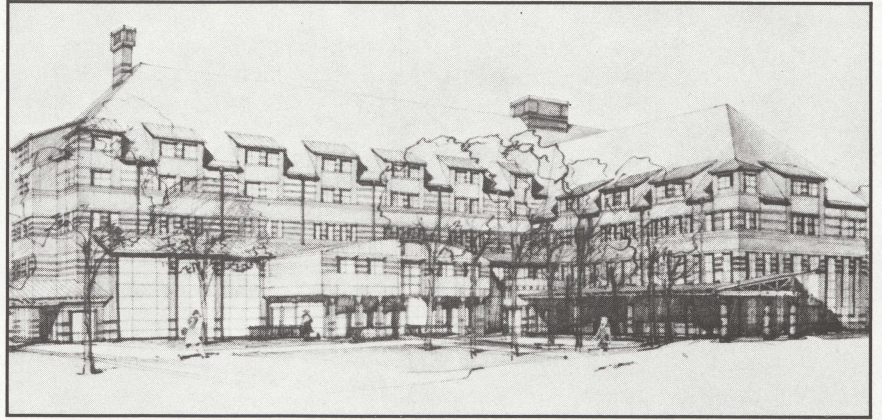
Construction of the parking garage will begin in April 1994 and will end in December of the same year.

Appleby Building

Once the site of an automobile dealership, the Appleby Building, which was purchased by the University in 1981, is also being primed for renovation.

The Department of Publications and Production, including the Print Shop, will move from the Model Secondary School for the Deaf and the Washburn Arts Building to Appleby. The Transportation Department, which is presently in the building, will remain housed in this location.

This move will allow Pre-College



An architect's sketch shows the Conference Center for Training and Development, which will have 140,000 square feet of conference and housing space. Construction on the facility will begin in August, with a projected completion date of December 1994.

Programs and the Gallaudet Press at MSSD and the departments of home economics and art at the Washburn Arts Building to gain space for their expanding needs. It will also make Publications and Production more accessible to the campus.

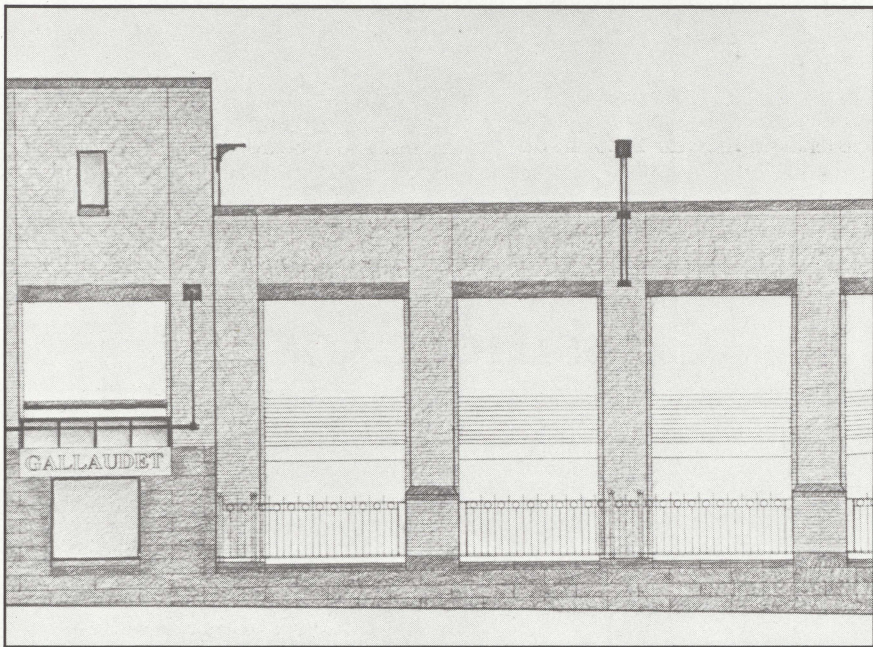
In addition to minor internal building modifications, the Appleby showroom area will be redesigned in order to utilize the space more efficiently. Upon completion of the renovation, a sidewalk will lead pedestrians to the primary building entrance on the mall side of the campus, alleviating the need to enter the building from off campus. In addition, deliveries to the Publications and Production Department will not be hampered due to inaccessibility. Delivery trucks will have direct access to the building without interfering with pedestrian traffic.

Renovation of the Appleby Building is scheduled to begin in September 1993 and end in April 1994. "Upon completion of this renovation, we will have completed the first phase of construction projects on campus. We look forward to this milestone," said Mann.

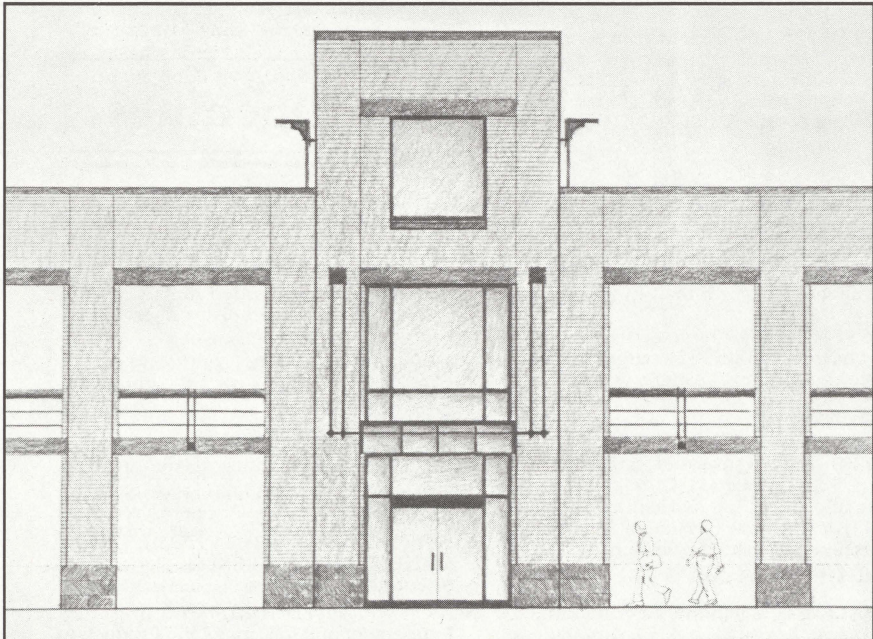
Conclusion

"The University community has been extraordinarily patient, and this has made our task much easier," said Mann. "We look forward to the day, not too far off, when we can all enjoy once again the natural beauty of Kendall Green."

Concluded Jordan, "Just as new construction meets the space needs of the University in the 21st century, it also will return the campus to its 19th century appearance as envisioned by Frederick Law Olmsted. This is certainly worth waiting for!"



(Top) A view from Sixth Street of the proposed four-level parking garage, which will be built between April and December 1994. (Bottom) A view of the parking garage from Olmsted Green. The garage will accommodate 320 personal vehicles, plus University vehicles.



HALL MEMORIAL BUILDING RENOVATION DEPARTMENTAL RELOCATIONS TO OCCUR JULY, 1993

Department	Current Location	New Location	Move Dates
College of Arts and Sciences:			
Biology	HMB 304	HMB S451 ¹	July 13
Dean, CAS	HMB 161	HMB S242	July 13
English Language Program Computer Lab	HMB E331	HMB W221	July 12
Faculty Lounge	HMB 162	HMB S240	July 13
History	HMB 156	HMB S235	July 13
Government	HMB 194	HMB S235	July 13
Math/Computer Science	HMB 272	HMB S340	July 12
Foreign Languages	HMB 182	HMB S233	July 13
Philosophy/Religion	WOB CB1	HMB S335	July 12
Physics	HMB 302	HMB E350	July 16
Psychology	HMB 256	HMB S134 ¹	July 14
Social Work	WOB C10	HMB S334	July 12
Sociology	WOB C10	HMB S333	July 12
Center for Excellence in Learning and Teaching:			
Academic Advising	CA B01	HMB S141	July 14
Director's Office	HMB 189	HMB S141 ¹	July 14
Honors Program	CA B01	HMB S141	July 14
New Student Orientation/New Signers Program	EC 113	HMB S141	July 14
Enrollment Services:			
Director's Office	WOB S101	HMB S136 ¹	July 15
Records Management	HMB E130	HMB S136	July 15
Recruitment	WOB S107	HMB S136 ¹	July 15
S = South W = West E = East			
¹ Temporary location until the completion of Phase 3 in December 1993.			